

Dear Parents,

We will begin our next unit of study in math soon. The information below will serve as an overview of the unit as you work to support your child at home. If you have any questions, please feel free to contact me. I appreciate your on-going support.

Sincerely,

Your Child's Teacher

Unit Name: Dividing Fractions

Common Core State Standards:

5.NF.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions. a. Interpret division of a unit fraction by a non-zero whole number, and compute such quotients. *For example, create a story context for $(1/3) \div 4$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $(1/3) \div 4 = 1/12$ because $(1/12) \times 4 = 1/3$.* b. Interpret division of a whole number by a unit fraction, and compute such quotients. *For example, create a story context for $4 \div (1/5)$, and use a visual fraction model to show the quotient. Use the relationship between multiplication and division to explain that $4 \div (1/5) = 20$ because $20 \times (1/5) = 4$.* c. Solve real world problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions, e.g., by using visual fraction models and equations to represent the problem. *For example, how much chocolate will each person get if 3 people share $1/2$ lb of chocolate equally? How many $1/3$ -cup servings are in 2 cups of raisins?*

Essential Vocabulary:

None referenced for this unit.

Unit Overview:

This is the first time that students will be dividing with fractions. In fourth grade students divided whole numbers. Students will work with story contexts where a unit fraction (a fraction with a numerator of 1) is divided by a whole number. (Ex: $1/4 \div 3$). Students are expected to use various fraction models to solve problems. Students are required to create story contexts and visual fraction models for division situations where a whole number is being divided by a unit fraction. (Ex: $5 \div 1/2$).

Strategies/Skills:

Students will use various fraction models to show their work with dividing fractions.

- Pictorial representations/ drawings
- Number lines

Video Support:

Video support can be found on The WCPSS Academics YouTube Channel.

- <http://tinyurl.com/WCPSSAcademicsYouTube>
 - [ES 5 Math Divide Unit Fraction by Whole Number](#)
 - [ES 5 Math Divide Whole Number by Unit Fraction](#)

Additional Resources:

If you have limited/no internet access, please contact your child's teacher for hard copies of the resources listed in this document.

- NCDPI Unpacking Document: [5th Grade Unpacking Document](#)

Wake County Public Schools, Unit Overview for Parents

This document should not replace on-going communication between teachers & parents.